

# *Women in the New Nation*

Using character profiles to explore the quest for independence in a growing nation in 19th century New York.

## **Essential Questions:**

*How did women push the boundaries of society?*

*What were some conceptions of women and work?*

*Where did women find independence?*

Students will bring history alive and raise critical thinking and writing skills by using case study accounts of women. Students will explore how a variety of women found independence in the New Nation. They will focus on a certain character from the time period between the Revolutionary and Civil Wars. The characters will include a variety of women including: Female entrepreneurs, immigrants, mill workers, slaves / former slaves, widows, Latinas, Suffragists, etc. These are some women who pushed the boundaries of independence.

## **Wikispace:**

<http://rememberthewomen.wikispaces.com/>

This is a wiki site we set up to share our findings with each other. It contains the questions that guided our research. The wiki also contains handouts and profiles of additional women.

A wiki is a web site that lets any visitor become a participant - all you need is a computer with an Internet connection. This is a living collaboration whose purpose is the sharing of the creative process and product by many. You are invited to join in the process by sending an email, and we will allow you access.

## **Included in this packet:**

- Document packets for 4 women:
  - o **Catherine Ferguson**
  - o **Sarah Monroe**
  - o **Ellen Demorest**
  - o **Matilda Joslyn Gage**
- Student Task Sheet
- Document Analysis Sheet
- Crafting a Nomination Speech
- Example: SOAPS Document Analysis Sheet
- Example: Character Profile Activity (Slave Profiles)
- Additional Resources